

CRAZY SENTENCES!

Players

groups of three players or more

Materials

one set of sentence cards per group; one or two blank pieces of A4 paper per person; a pen/pencil per person

Before starting

Photocopy and cut up along the dotted lines one set of sentence cards per group. Give each student one or two pieces of A4 paper. Explain to the class that this activity is called *Crazy Sentences*, to give them an idea of what is to come.

How to play

- Place the cards in a pile, face down. One player picks up a card and reads out the first part of sentence, e.g. *Jonathan's aspirations to become a world-famous*
- At the top of their blank sheet of paper, each player in the group must write a word or phrase in secret to complete the space in an interesting, original or amusing way, e.g. *Jonathan's aspirations to become a world-famous **Viking***
- After writing, players fold back the top part of their sheet of paper so that no one can see what they have written.
- Players then pass their sheets of paper to the left.
- The next part of the text is read out: ... *suffered a setback when he broke his* _____
- Everyone writes something for this space, e.g. *suffered a setback when he broke his **toilet seat*** ... As before, everyone folds the paper and passes it to the left. There are three spaces per card, so students repeat the process three times for each card.
- When everyone has written something for space number three, the sheets can be unfolded.

In turn, all players read out the resulting crazy sentences, using the card plus what is on their sheet of paper, and the group must decide which version is the funniest.

How to score

In this activity there is no scoring as such. However, it can be made competitive. At the end of the activity, the different groups can read out a sentence each, with the teacher (or the students themselves) awarding points to the funniest. There is clearly some subjectivity, so the teacher should use their best judgement when awarding points.

The teacher could award points for any of the following: *originality, imagination, humour, great vocabulary, effort, spelling, grammar.*

Versions of the game

Dictation: Players must write everything that is read out on the card and fill in the spaces. This is a bit slower but offers more writing practice.

Notes

This game revises a range of vocabulary and grammar from all units in Student's Book 8.

Follow-up activity

If students have only written the words for the spaces, they can look at their sheets, and try to remember the sentences in full, writing them down in their notebooks.



- 'You won't gain new followers unless you _____.'
- said the judgemental old _____
- before biting into a fatty _____ sandwich.

- Jonathan's aspirations to become a world-famous _____
- suffered a setback when he broke his _____,
- but nevertheless he was thankful for having wonderful _____.

- Unsure about which _____ to buy,
- Filip sought advice from a sensible-looking _____
- who told him to use the money to _____ instead.

- The only drawback of having six _____,
- is that it can be painfully slow when you want to _____,
- but you can always _____ instead.

- Mary and her sister always clashed over whose _____ was best,
- so they paid a visit to a highly respected _____
- who said to them 'Stop fighting and _____'.

- Against all odds, Shirley managed to _____,
- but she choked when she realised she had forgotten to _____
- and immediately called _____ for help.

- In the middle of the _____, Keira burst out laughing,
- which offended all the _____
- who normally thought highly of her for her incredible _____ skills.

- Edwin hit the roof when he realised that his _____ had been vandalised
- by a group of young _____.
- To make himself feel better, he drove to the wilderness with his _____.

- After spending all her allowance on _____,
- Victoria could no longer afford to fund her _____,
- so she took a job at an award-winning _____.

- Pedro and Clara thought the itinerary was strange. First they were going to visit a _____,
- then they were bound for a restaurant which served organic _____,
- and finally they were going to visit a safari park to see endangered _____.

- Hamish was the craziest _____ I have ever met.
- One day I tried to talk him out of _____,
- but he insisted on doing it and ended up being reported to the police for _____.

- 'It's a masterpiece,' said the gentleman with the _____
- as he stared at the _____.
- 'Thank you,' the lady replied. 'I created it in order to raise awareness of _____.'

- 'I've come to a decision,' said the elderly _____.
- 'I'm going to do away with all my _____
- and devote myself to _____ instead.'

- Thanks to his social skills and his _____,
- William earned an internship at _____,
- where he gained the self-belief that would enable him, years later, to _____.